# Fresno Regional Workforce Development Board

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Blake Konczal, Executive Director

# **OPERATIONAL DIRECTIVE**

FRWDB OD # 05-17 Revision E

Date Released: April 9, 2020

To: All Fresno Regional Workforce Development Board Providers of Services

From: Blake Konczal, Executive Director

Effective Date: April 9, 2020

Subject: Job Readiness Workshop

**Applicable Program: All** 

# Revision History: Initial Release - 7/11/17; Rev B – 1/12/18; Rev C – 4/19/18; Rev D – 12/11/19

This Revision E corrects an error in Applicable Program and adds direction when to open/close applicable service codes.

This OD references:

OD 20-13	Youth Assessments
OD 13-15	WIOA Youth Program Flow (In-School, ages 14-21, Out-of-School ages 16-18)
OD 11-17	WIOA Youth Program Flow (Out-of-School, ages 18-24)
OD 09-08	Adult Assessment Requirements.
OD 22-13	Youth Work Experience
OD 12-15	WIOA Adult Program Flow

# Service Code Direction:

Staff verifies that the participant attended day 1 of the Job Readiness Workshop. Staff opens and closes the appropriate service code (215 for Adult/Dislocated Worker or 417 for Youth) on the day the participant begins the first session of the workshop series and marks it as a successful completion.

Staff is required to case note the start date and duration of the Job Readiness Workshop series that the participant is scheduled to attend. After the workshop series is completed, staff must case note that the participant finished the workshop successfully and note the dates of the workshop that the participant attended.

If the participant doesn't complete the workshop, staff must edit the activity and change the successful completion to an unsuccessful completion. Staff is required to case note the dates of attendance and that the participant was unsuccessful. If for some reason you are unable to change the completion code then you will need to submit a data change request.

# Job Readiness Workshop Guidelines:

All new participants are required to complete the entire Job Readiness two week Workshop as • outlined on page 2. The two weeks equate to four hours per day for a total of eight days. Form# QUA-197, revised 013019

Fresno Regional Workforce Development Board Page 1 of 3 Participants enrolled prior to the implementation of the workshop are not mandated to complete the workshop, unless provider staff identifies there is a need for the participant to attend the workshop.

- Job Readiness Workshop facilitators should focus on the following learning styles: active learning, inquiry-based learning, problem-based learning, real world and hands on learning.
- The Job Readiness workshop will be conducted in a facilitated workshop setting.
- After completion of each week of the Job Readiness Workshop, the workshop facilitator must carefully complete the Job Readiness Workshop Participant Evaluation (Form# JOB-011) for each participant. This form verifies that the participant has successfully met the requirements of each workshop sessions.
  - In the event the participant has any areas that need improvement, the workshop facilitator must document issues/concerns on the workshop evaluation form.
  - Upon completion of the Job Readiness Workshop the ERS/ACA will review the Job Readiness Workshop Participant Evaluation form with the participant to discuss changes and document additional services in the IEP/ISS (see Soft Skill Remediation below).
- All Providers must use the on-line IMAGO Job Readiness Curriculum.
- Workshops will be "open entry" and modules must be provided in the following order:

#### Week 1 includes:

Day 1. Adaptable and Productive Problem Solver

- Systems Thinking
- Design Solutions
- Organization
- Systems Collaboration
- Day 2. Digital Literacy
  - Digital Communication
  - Digital Ethics
  - Digital Investigation
  - Digital Safety

#### Day 3. Learning, Creativity and Adaptability

- Lifelong Learning
- Personal Development
- Resilience
- Self-Awareness

#### Day 4. Communicator and collaborator

- Communication skills
- Effective listening
- Empathy
- Teamwork

#### Week 2 includes:

Day 5. Responsible and Ethical Decision Maker

- Engagement
- Fairness and Justice
- Self-control
- Values and Attitude
- Day 6. Life Skills
  - Appearance and hygiene
  - Body Language

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This WIOA, Title I-financially assisted program/service is an equal opportunity employer/program. Auxiliary aids and services are available upon request to people with disabilities and/or limited English proficiency.

- Verbal Communication
- Personal Life Situations
- Day 7. Personal Development
  - Teamwork and Attitudes
  - Clearly Defining What you want
  - Setting Realistic Goals
  - Creating a daily system

# Day 8. Resume

- Resume Introduction
- Resume Action plan

A copy of the Job Readiness Workshop Participant Evaluation completed and signed by the Workshop Facilitator must be placed into the participant case file.

# Workshop Session Makeup

Participants who miss workshop modules must make up the session in the next available workshop, that the module is offered.

For rural areas, Provider staff may conduct individual sessions with the participant to allow for the makeup session to be completed in a timely manner.

# Soft Skill Remediation

All participants must be enrolled into appropriate Soft Skills remediation module(s) to increase their skill level in areas requiring improvement.

Please direct any questions to the FRWDB Program Manager

Form: <u>JOB-011</u>, Job Readiness Workshop Evaluation