

# Fresno Regional Workforce Development Board

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2125 Kern Street, Suite 208 • Fresno, California 93721 • 559.490.7100 • Fax 559.490.7199 • www.frwdb.net

Blake Konczal, Executive Director

## **OPERATIONAL DIRECTIVE**

**FRWDB OD # 17-18, Revision F**

**Date Released: May 19, 2021**

**To: All Fresno Regional Workforce Development Board Providers of Services**

**From: Blake Konczal, Executive Director**

**Effective Date: May 19, 2021**

**Subject: Adult Program Assessment Requirements**

**Applicable Program: Adult and Dislocated Worker**

**Revision History: Initial Release – 05/29/18; Rev B – 12/6/18; Rev C – 3/15/19; Rev D 7/2/19;  
Rev E - 7/30/20**

This Revision F updates incorporates the Digital Case file Process.

The OD references OD 22-07, Approved Assessment Tools; OD 27-09, Waiver Request Process; OD 12-15, WIOA Adult Customer Flow; and OD 18-09, Serving Limited English Proficient Population.

The Fresno Regional Workforce Development Board (FRWDB) requires all registered Workforce Innovation and Opportunity Act (WIOA) participants to take specialized academic and occupational assessments that assist in providing appropriate career guidance. Reasonable accommodations for particular physical barriers or English Language Learners will be made, as requested by the Assessment Facilitator, for each assessment site, prior to taking the assessment test.

The following steps must be followed to ensure that the participants meet the assessment requirements:

- A. Participants must be advised during the Adult and Dislocated Worker Orientation of the career assessments.
  1. Participants who wish to be referred to a Self-Reliance Team (SRT) appointment must take the CASAS<sup>®</sup> Goals Assessment
  2. The initial CASAS<sup>®</sup> Goals Assessment must take place no more than six (6) months prior to WIOA application and establishes the baseline for further improvement.
  3. English Proficient Participants
    - a. CASAS<sup>®</sup> Goals Default Locator 104.
  4. English Language Learners
    - a. ESL/ELL - Life and Work (life emphasis at Level C) - Default locator 102R
    - b. ESL/ELL - LS Math 30 series - Default locator 102M

1. Upon completion of the Job Readiness Workshop, participants are scheduled for, and must complete, the following assessments within ten (10) working days:
  2. English Proficient Participants
    - a. WorkKeys®
      - i. Applied Math (AM),
      - ii. Workplace Documents (WD)
      - iii. Graphic Literacy (GL)
    - b. Computerized O\*NET Version 3
      - i. Interest Profiler (180 Questions)
      - ii. Work Importance Profiler(Values/Importance)
  3. English Language Learners
    - a. Spanish speaking participant
      - ii. WorkKeys®
        - Applied Math (AM),
        - Workplace Documents (WD)
        - Graphic Literacy (GL)
        - May use Spanish language versions
      - iii. Career Assessments
        - Mi Proximo Paso: <https://www.miproximopaso.org/explore/ip>
          - Measures work related interests
        - O\*NET Work Importance Profiler - accompanied by a translator
          - Measures work values
    - b. Non-Spanish speaking participants (accompanied with a translator)
      - i. WorkKeys®
        - Applied Math (AM),
        - Workplace Documents (WD)
        - Graphic Literacy (GL)
      - ii. Career Assessments
        - O\*NET Interest Profiler (180 Questions)
          - Measures work related interests
        - O\*NET Work Importance Profiler
          - Measures work values
- B. All CASAS® Goals Assessment results must be entered into the CalJOBS Educational Functioning Level for Measurable Skills Gain tab and in the Objective Assessment tab.
- C. WorkKeys® scores and O\*NET career assessment results must be entered in the Objective Assessment Test section. This section documents the various assessments the participant has taken. WorkKeys results are to be input into the Testing Results comment box.
- D. Should a participant not meet the required WorkKeys® scores for the chosen occupation, ACT WorkKeys® Curriculum must be used to remediate participant to the appropriate scores, as demonstrated by a post test of WorkKeys®.
1. English Language Learners may, if determined appropriate, use the Spanish Language version of the ACT WorkKeys® Curriculum. Non-Spanish speaking English Language Learners must be accompanied by a translator.
  2. The participant is assigned a user ID and must take a placement test in each of the subjects for which an increase is desired.
  3. The participant works through the starting assigned level, in order, until a successful post-test has been completed for the desired goal level.
  4. Successful completion in the WorkKeys® Curriculum must be demonstrated by a score of 80% or greater on the specific level post-test.

5. Once the participant has completed remediation, they are required to post-test on WorkKeys®.
- E. Any deviation from the above referenced steps must be clearly documented in a waiver submitted to the FRWDB.

### **Prior Assessments**

In the event an exited participant who is approved for re-enrollment within six months, the prior assessment in CASAs® and WorkKeys® can be used.

Providers are to accept an assessment from a referring partner (including other Workforce Development Boards) as long as it was performed within the six months prior to the local WIOA application date. However, the participant must post-test using the same assessment after the participant remediates.

### **Retaking Assessments**

For an adult or dislocated worker to retake an assessment, the Employment Readiness Specialist (ERS) must take the following steps:

- O\*net version 3 Career Assessments – Participants can retake when necessary.
- CASAs® - The first retake is allowed 24 hours after the initial assessment. Any future retakes requires an approved waiver request from FRWDB staff prior to the retake. See OD 27- 09.
- WorkKeys® - Participants cannot take retests more than two (2) times within a six (6) month period. Submit a waiver request per OD 27-09, if more than two (2) times within a six (6) month period.

When submitting a waiver request, the ERS must include the participant ID, the participant's name, the test to be retaken, and the reason for retaking the assessment.

All tests and retests must be uploaded to CalJOBS in the participant's Document (staff) section and labeled accordingly under the "Document Tags" field in CalJOBS. All results must be documented in CalJOBS accordingly. Prior to any retest staff must clearly document the successful completion of remediation on the specific subject and scores received by the participant ~~must be documented~~ in the case notes.

### **Digital Case File Naming Convention/Upload Process**

All documents/forms must be uploaded to CalJOBS in the Document (staff) section and labeled accordingly under the "Document Tags" field (Keywords that will be indexed with the attachment) in CalJOBS.

The digital case file standard as described below includes the naming convention of all documents uploaded to CalJOBS. Provider staff must use the digital case file naming convention for documents as follows:

- Utilizing the CalJOBS Case Management System in the Document (staff) section
- Upload/Scan a document
- Input Document Tag name below that is in **bolded underline text:**

#### **Assessments/ (Insert Document Tag Name Below):**

- WorkKeys (Pre and/or Post)
- O\*Net Assessment
- CASAS Goals (Pre and/or Post)

If you have questions, please contact the FRWDB Adult Program Manager.

Attachment:

CASAS® Crosswalk