STUDY GUIDE: Your Interview Story			Name:	
Site:	Facilitator:	Class:	Date:	
01. ABOUT YOU	I - ACHIEVEMENTS STUDY GUI	DE		
You will be asked	d to fill in Hard Skills and Soft Ski	lls. This is what we mean l	by that:	
	ard Skill"? It is a specific ability you post g the latest software." or "I can fluently		quantify such as "I can create a	
What is a "So work in team	oft Skill"? Is a personality trait that is no ns"	t easily measurable, such as, "I	am very organized." or "I like to	
Your Top 3 Achie	evements:			
	ements you are proud of from wo one hard and one soft skill that l	· · ·		
a) Hard Skill:	#1:			
a) Hard Skill:	#2:			
a) Hard Skill:	#3:			
02. ABOUT YOU	J - ABOVE & BEYOND STUDY G	SUIDE		
- Consider a time i personal life:	n which you did more than was e	expected of you in a previ	ous job, at school, or in your	
2) What steps did3) Why did you d4) What positive5) How did your	u normally asked to do?d you take beyond that? lo choose to do more than expectesults did you experience?actions benefit others (customer learn from the experience?	ted?s, your employer, etc.)? _		

03. ABOUT YOU - MULTITASKING STUDY GUIDE

Consider a time when you had to accomplish several tasks at once (multitask) during a stressful or intense time in a job, school, or other personal situation:

1) What were the circumstances that made the time so busy/stressful?
2) What did you need to accomplish?
3) How did you prioritize what needed to be done?
4) What steps did you take to stay calm and focused?
5) What did you learn from the experience?
6) How did others benefit from your actions?
7) Describe a time when you performed well as part of a team
8) Describe a situation in which attention to detail made a difference in your performance or results
04. ABOUT YOU - WEAKNESS STUDY GUIDE
Consider two areas of professional weakness:
Weaknesses are things that you would like to change about yourself or things that may keep you from
doing your best work. For each weakness, consider when it tends to occur and why you react this way, its
negative impact (how that weakness keeps you from doing your best work) and what you are doing to
control the weakness. Also, think of a way that weakness could be seen as a good thing, then list a
positive benefit of your weakness.
Weakness #1:
1) Weakness #1:
a) When this usually happens:
b) Why you feel this trait occurs:
c) How this trait negatively impacts your work:
d) What you are doing to control it:
e) Any positive effects you've experienced from those efforts:
f) Potential positive benefits of this trait:
Weakness #2:
2) Weakness #2:
a) When this usually happens:
b) Why you feel this trait occurs:
c) How this trait negatively impacts your work:
d) What you are doing to control it:
e) Any positive effects you've experienced from those efforts:
f) Potential positive benefit of this trait:

05. ABOUT YOU - TEAMWORK & LEADERSHIP STUDY GUIDE

Give an example of a time when you worked as part of a team in work school, or a personal environment:

1) What happened?
2) What was your role in the team?
3) What did you learn from the experience?
Give an example of a time you showed leadership to get something done:
1) What was the situation?
2) What did you accomplish?
3) What was your leadership approach?
4) How did others in the team respond to your leadership approach?
5) What did you learn from the situation?
06. ABOUT YOU - CONFLICT RESOLUTION STUDY GUIDE
Describe a conflict that you encountered at work, in school, or in a personal environment:
!) Your opinion/view:
2) Their opinion/view:
3) How long ago was this conflict?
4) In which company, school, or other environment did this occur?
5) If at work, what was the title of the person with whom you experienced this conflict?
6) If at work, what was the title of the person with whom you experienced this conflict?
7) What did you do to resolve the conflict?
8) What was the end result?
9) What did you learn from this experience?
10) Did you consult anyone else?
11) If yes, describe:
07. YOUR INTERVIEWING EXPERIENCE - LIMITED/NO EXPERIENCE STUDY GUIDE
The below section is meant to be filled out if you have very limited or no interview experience. If that changes some day and you have more interviewing experience or you are currently an experienced interviewer, skip this slide and complete the next one.
I have Limited to No Interviewing Experience:
1) Education (school, degree, special classes or emphasis): 2) Sports teams and/or school clubs: 3) Your volunteer and/or job experience: 4) Awards or honors earned at school (academic, sports, clubs):
What are your strengths: Hard Skills & Soft Skills:
1) Hard Skills: (What is a "Hard Skill"? It is a specific ability you possess that is easy to measure or quantify such as "I can create a web site using the latest software." or "I can fluently speak Spanish")

A) Supervisor #1:	B) Supervisor #2:
A) Reputable acquaintance #1:	B) Reputable acquaintance #2:
	B) Person who reported to you #2:
	B) Peer/Coworker #2:
Who are your references?	
2) What hard or soft skill do you really want	to learn that you know will help you progress in your career?
1) What hard or soft skill listed above do you progress in your career?	u enjoy the most that may also be the most useful as you
Think about yourself in five 5 years:	
5) Core values (What values or beliefs do yo	u possess that make you a good employee?):
4) What do your supervisors say about you?	
3) What do your friends say about you?	
2) Soft Skills:	
1) Hard Skills:	
What are your strengths: Hard Skills & Soft	Skills:
5) Awards earned at work or in higher educa	ation:
4) Education:	
3) Titles you've held:	<u> </u>
2) Types of industries you've worked in:	
1) Years of work experience:	
I have an Established Interviewing & Career	Experience:
08. YOUR INTERVIEWING EXPERIENCE - I	ESTABLISHED INTERVIEW & CAREER EXPERIENCE STUDY
5) What are you interested in? What do you	love to do outside of work or school?
4) What do your teachers and/or school cou	inselors say about you?
3) What do your friends say about you?	
organized." or "I like to work in teams")	sonality trait that is not easily measurable, such as, "I am very
2) Soft Skills: (What is a "Soft Skill"? Is a ners	sonality trait that is not easily measurable, such as, "I am very

Job #1

1) Current or Last Job Held:
a) Reason for leaving: b) Can you describe your reason in positive terms? (Yes OR No) c) If yes, describe: d) Left on good terms? (Yes OR No) e) Can you get references? (Yes OR No) f) List Key Successes:
Job #2
2) Previous Job: a) Reason for leaving: b) Can you describe your reason in positive terms? (Yes OR No) c) If yes, describe: d) Left on good terms? (Yes OR No) e) Can you get references? (Yes OR No) f) List Key Successes:
Job #3
3) Previous Job: a) Reason for leaving: b) Can you describe your reason in positive terms? (Yes OR No) c) If yes, describe: d) Left on good terms? (Yes OR No) e) Can you get references? (Yes OR No) f) List Key Successes:
010. ON THE JOB EXPERIENCE - YOUR IDEAL WORKPLACE STUDY GUIDE
Your Ideal Workplace:
1) Motivating factors (What motivates you? Money? Doing good deeds? Sense of accomplishment?):
2) Ideal workplace atmosphere (What do you want your workplace to be like? Feel like?):
3) Things you dislike or want to avoid in the workplace:

011. ON THE JOB EXPERIENCE - COMPENSATION, BENEFITS, PTO (PAID TIME OFF), ETC. STUDY GUIDE

List monetary values for each category. List your current or most recent compensation in the first column. List your minimum acceptable compensation in the second column.

Current OR Most Recent Compensation / Minimum Acceptable

1) Base Salary:	1) Base Salary:	
2) Bonus:	2) Bonus:	
3) 401k:	3) 401k:	
4) Medical:	4) Medical:	_
5) Dental:	5) Dental:	
6) Vision:	6) Vision:	
7) Vacation/PTO:	7) Vacation/PTO:	
8) Other:	8) Other:	
9) Other:	9) Other:	
10) Other:	10) Other:	

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